Semester Report

This year we have made changes to our school reports (K-6) which is in line with the new English Syllabus introduced by the NSW Board of Studies. This report format for both semesters describes how your child’s achievement in English compares with the syllabus standards through teacher comments, there is no achievement rating which is in line with current DEC requirements. However, in Mathematics, Science and Technology, Human Society and Its Environment, PDHPE and Creative Arts, we are still working under the old NSW syllabus and therefore the report format will use an assessment of achievement rating which is explained below, this will also include a teacher comment.

Assessment of Achievement
A - Outstanding Achievement: The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B - High Achievement: The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C - Sound Achievement: This is the grade most children will achieve. The student has a sound knowledge and understanding of the content and has achieved an adequate level of competence in the processes and skills.
D - Basic Achievement: The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.
E - Limited Achievement: The student has an elementary knowledge and understanding in few areas of the content and has very limited competence in some of the processes and skills.

For each Key Learning Area (English, Mathematics, Science and Technology, Human Society & It’s Environment, PDHPE and Creative Arts) there is also an Assessment of Effort rating which is explained below;

Assessment of Effort
Excellent – The student has demonstrated consistently an outstanding effort and application in one or all strands of the Key Learning Area.
Good – The student has demonstrated consistently a good level of effort and application in one or all strands of the Key Learning Area.
Satisfactory – The student has demonstrated an adequate amount of effort and application in one or all strands of the Key Learning Area.
Improvement Needed - The student has demonstrated low effort and application in one or all strands of the Key Learning Area.

English comments will vary from previous years and may include aspects from the following areas taught this semester;

Speaking and Listening
Students will develop knowledge, skills and understanding in order to communicate effectively in a range of setting and recognise that there are a range of purposes and audiences for spoken language.

Writing and Representing
Students will develop knowledge, skills and understanding in order to compose texts for a range of audiences. They will develop knowledge on language forms and features that suit the purpose, the audience and context.

Reading and Viewing
Students will develop knowledge, skills and understanding in order to read, view and comprehend a range of texts and will show an understanding of purpose, subject matter and the audience.

Spelling
Students will use a variety of strategies to spell familiar and unfamiliar words when composing texts.

Grammar, Punctuation and Vocabulary
Students will develop knowledge, skills and understanding in order to use grammar, punctuation and vocabulary appropriate to the type of text when responding to and composing texts.

Responding and Composing
Students will develop knowledge, skills and understanding in order to discuss how language is used to achieve a wide range of purposes for both audiences and their contexts.

We hope that this helps with understanding your child’s report. If you have any questions or concerns please don’t hesitate in contacting your child’s teacher.